

# LEARN

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## **Trainer's Running Sheet**

This running sheet is a compliment to the trainee pack. Basically it gives a few extra insights and some ideas for running it for a large group of people. We suggest you tell as many stories as possible to demonstrate each section. If you don't have personal examples yourself, ask others if they have stories.

Intro and prayer.

These early sections are not part of the trainee pack but might be appropriate to go through depending on how experienced in small group leading your trainees are.

### Summary of love learn server reach multiply

LLSRM is about doing life together. Learn may be your focus or just a part of group life. Traditionally most groups hold Learn as a priority because they primarily meet to study the bible however they other areas should not be excluded.

### Adult education

Unlike teenagers or children, adults bring themselves to the learning. If they don't want to be there they simply won't come. Therefore you can assume a basic level of interest and commitment from an adult who attends a small group. Adults also have a lot more life experience and this is something to be wary of. Knowing someone's job or family does not mean you know someone well. Their experience will guide how they react to the teaching.

### Current Teaching Model

The sermon style – where one person takes the centre of attention and talks for an extended period of time – is a dangerous model to copy in a small group context. Can make the study process unclear and our experience of learning is muddy. Some people don't feel they can share. Remember a small group is about doing life together – not you telling people how to live.

### *Brainstorm*

Expectations of teaching in a small group from the...

#### LEADER

- make sure people don't go off track
- stop heresy
- draw out different perspectives

#### MEMBER

- participate
- get answers to questions

Challenge: Helping member and leader expectations match up with each other. Eg. if a member expects the leader to answer their questions but the leader expects the group to discuss the questions then there may be a problem.

### *Why are we running this training?*

1. Improve our own understanding.
2. Show you how to take others on the journey through a section of the bible.

### *Why Study the Bible?*

Read 2 Timothy 3:14-4:5

Briefly encourage people to check out the other passages

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## *What is real learning?*

Run through examples, this is the main thrust of the training, refer back to this point frequently throughout the session.

## *Two types of Bible study*

Encourage passage studies as the best way for the bible to speak to you and your group. Flesh out each section and ask the group about pros and cons for each.

## *Two styles of leading*

- Example: Pretend a ball is the conversation and throw it around to people to demonstrate the different styles of study leading. This can be very helpful if done well.
- Encourage tutorial style learning as the main learning style for a small group.

Discuss in detail how to ask good questions.

## *Basic Exegesis*

Get people to split into pairs and exegete a passage as suggested. Luke 7:1-10 is a great one. Stress the importance of doing the work yourself before turning to someone else's book or study guide.

## *Application*

Use the passage you've just exegeted to demonstrate the application notes.

## *How to tell a story*

This bit can be left out if you're short on time but people do find it interesting and helpful so mention it if you have time.

## *Learning Styles*

Small group discussion: Ask people to have a look at the different categories and where they might fit in.

## *Maturity*

Shut down the idea of "only mature people in my group". Help people realize they don't have to water things down so as to be boring and simple but to communicate in a way that allows people to keep up and ask any question they like.

Questions and closing prayers.

## Stuff to bring:

- Ball
- Whiteboard
- Resource Books

## *Extras*

This is a workshop that can be helpful in assisting people to understand how differently people learn in different ways. It is not essential to the training and does take a fairly long time.